

SUSTAINABLE DEVELOPMENT GOALS



Climate System Water-related Disasters Water Cycle

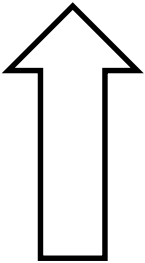
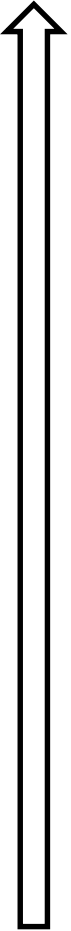
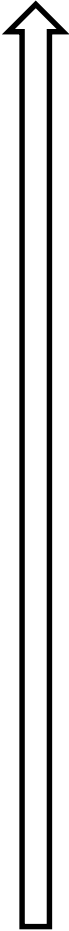
Adaptation to Changes

Economic & Social Development

Disaster Risk Reduction

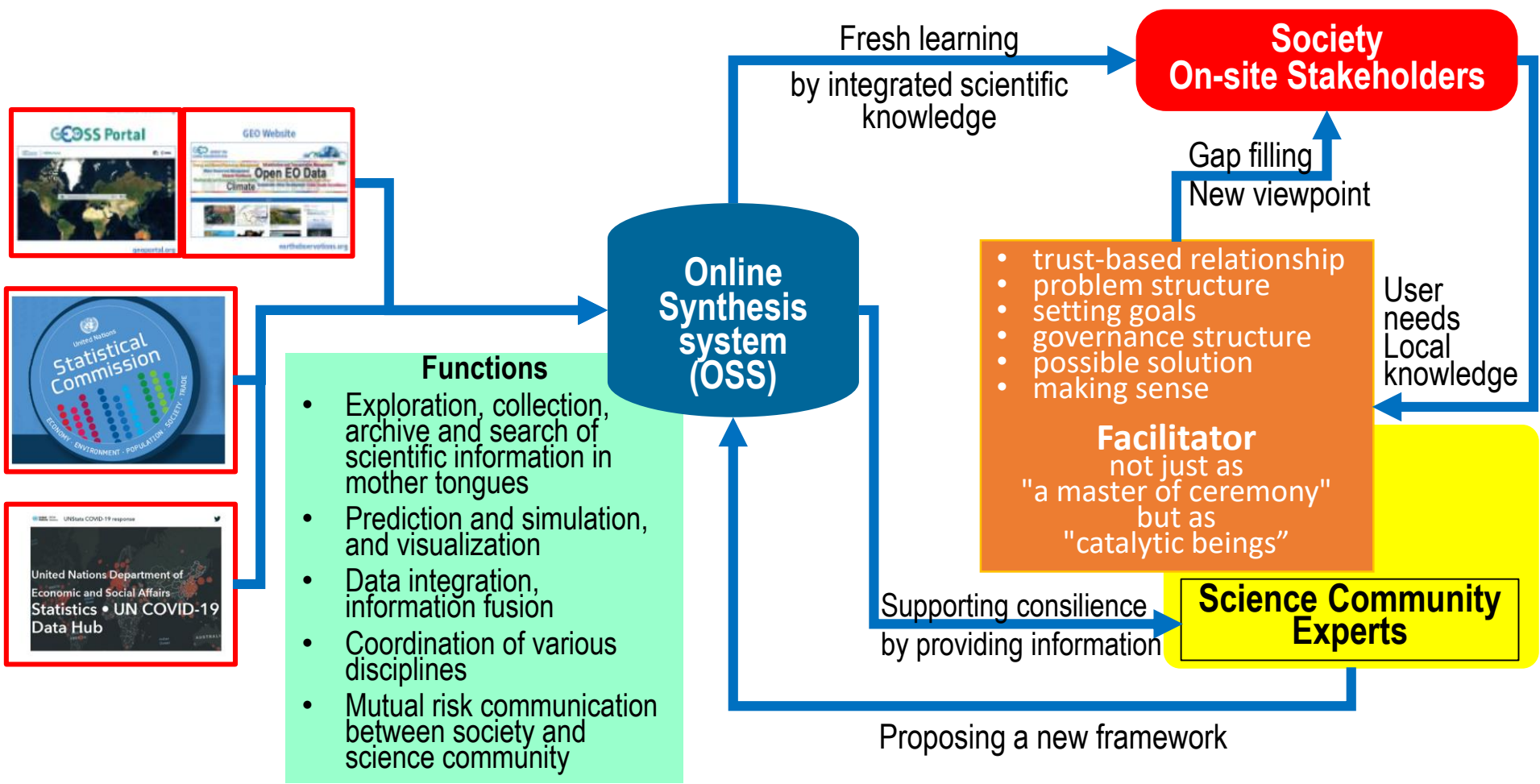
Sustainable Development

Disaster Resilience



Objective:

Strengthening water-related disaster resilience and enabling sustainable development under climate change





Atelier de lancement du projet sur la plateforme de réduction des catastrophes hydriques pour renforcer la résilience au changement climatique en Afrique

Lomé, Togo du 17 au 18 juin 2019

Water Disaster Platform to Enhance Climate Resilience in Africa (WADiRE-Africa)



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Contents and Schedule of Training of Experts (ToE)

1. Lectures and Tutorials (60min each):

- (1) Introductory lecture on flood risk reduction by T. Koike
- (2) Introductory lecture on hydrological modeling by M. Rasmy
- (3) Introductory lecture on flood hazard mapping and contingency planning by M. Ohara
- (4) Tutorial on how to use WEB-RRI, including calibration and validation by M. Rasmy
- (5) Tutorial on how to produce a local flood hazard map and facilitate a group work for contingency planning by M. Ohara
- (6) Tutorial on how to use the DIAS and FEW system by K. Tamakawa and M. Gusyev

2. Schedule

Day 1 Opening session and self-learning (1), (2) and (4)

Day 2 On-line discussion on (1), and then self-learning (3), (5) and (6)

Day 3 Self-learning

Day 4 On-line discussion on (2), (3), (4), (5) and (6), and then self-evaluation test

self-evaluation test: 30 Yes/No random questions for each trial.



Contents and Schedule of Training of Trainers (ToT)

1. Lectures and Tutorials (60min each):

- 1) on-demand trainings by using the recorded power point materials
 - Topic 1: Roles and functions of facilitators by T. Koike
 - Topic 2: Managing a contingency planning workshop by M. Ohara
- 2) web links coupled on-line discussions self-learning and on-line discussion session
- 3) planning a workshop for flood hot spot community

2. Schedule

Day 1: Opening and introduction to e-learning lecture on Topic 2 and a questionnaire in the morning and self-learning on Topic 2 in the afternoon.

Day 2: Q&A for Topic 2 and introduction to e-learning lecture on Topic 1 in the morning and self-learning on Topic 1 in the afternoon.

Day 3: Q&A for Topic 1 and introduction to how to make a concept note and self-drafting in the afternoon.

Day 4: Self-drafting whole day.

Day 5: Q&A for drafting a concept note in the morning and submission of the draft concept note in the afternoon.